

ASK: Identifying learning needs

Authentic context for learning

Big question, global issue, big idea:

Why is this learning worthwhile?

Identified learning need, interest or relevance to learners' lives:

Why these learners? Why now?

Working aim of learning

Understandings: how would you like learners to progress?

(Principles of progression) Learners should come to understand that:

Underpinning concepts

Learner's understanding will be founded upon:

DESIGN: Building on learner progression

Prior knowledge, skills and experiences

Learners already know:

Learners already can:

Learners have already experienced:

Purposes of learning

Learners can become increasingly effective by:
(Characteristics of the four purposes, integral skills)

Transferable learning

Learners might use their learning in other contexts by:
(Statement of what matters, descriptions of learning)

Knowledge and skill development

Learners should broaden and deepen their knowledge of:

Learners should become increasingly more sophisticated at:
(Literacy Framework, Numeracy Framework, Digital Competence Framework, Area-specific skills)

Essential questions

Learners should consider and reconsider:
Overarching essential question(s):

Topical essential questions to support understanding:

TEACH: Keep noticing learning

Authentic context for learning

Learners can demonstrate their understanding by:

Evidence of learning

What have you seen, heard or read that demonstrates progression?

TEACH: Learning plan

Overview of learning activities

Focus of learning

(Knowledge and skills development, making meaning, transfer)

Future progression

How should learners develop?

REFLECT: Evaluating learning and identifying future learning needs

Future development

Learners need opportunities to extend their knowledge of:

Learners need experiences to become more skilled at:

Learners need to be given opportunities to develop their understanding of:

Learners need opportunities to develop as people through (developmental pathways):