



Key Ideas

<p>Input: How do we understand Curriculum for Wales?</p> <p>Input (Seminar 1): The process approach to curriculum and learning</p>	<p>Input (Seminar 2): Rethinking assessment: From measuring performance to supporting learning</p> <p>Input (Seminar 3): How do we understand progression?</p>	<p>Input: Curriculum realisation: International perspectives</p>
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Exploring Further

<p>Curriculum coherence</p>	<p>Learning & teaching or performance & instruction</p>	<p>Interview with Associate Professor Jenny Poskitt</p> <p>Interview with Professor Chris DeLuca</p> <p>Interview with Kari Smith</p>
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Thinking into Practice

<p>Approaches to creating curriculum</p>	<p>Curriculum M.O.T.</p>	<p>Co-Constructing Curriculum</p> <p>Communicating with Stakeholders</p> <p>Culture & Mindset</p>
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