# C3 Device Management Policy Template (including Bring Your Own Device)

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### Suggestions for use

Within this template sections which include information or guidance are shown in BLUE. It is anticipated that schools would remove these sections from their completed policy document, though this will be a decision for the group that produces the policy.

*Where sections in the template are written in italics it is anticipated that schools would wish to consider whether or not to include that section or statement in their completed policy.*

Where sections are highlighted in BOLD text, it is the view of the SWGfL Online Safety Group that these would be an essential part of a school Online Safety Policy.

Devices may be a school owned/provided or privately owned smartphone, tablet, laptop or other technology that usually has the capability of utilising the school wireless network. The device then has access to the wider internet which may include the school’s virtual earlning platform and other cloud-based services such as email and data storage.

The key to considering the use of devices is that the learners, staff and wider school community understand that the primary purpose of having a device at school is educational and that this is irrespective of whether the device is school owned/provided or personally owned. The device management policy should sit alongside a range of polices including but not limited to the safeguarding policy, anti-bullying policy, acceptable use policy, policies around theft or malicious damage and the behaviour policy. Teaching about the safe and appropriate use of technology should be included in the digital competence and online safety education programme.

### Potential Benefits of Devices

Research has highlighted the widespread uptake of devices amongst adults and children of all ages. Web-based tools and resources have changed the landscape of learning. Learners now have at their fingertips unlimited access to digital content, resources, experts, databases and communities of interest. By effectively maximizing the use of such resources, schools not only have the opportunity to deepen learning, but they can also develop digital resilience, fluency and citizenship in learners that will prepare them for the technology-driven world in which they will live, learn and work.

### Considerations

There are a number of issues and risks to consider when implementing devices. These include: security risks in allowing connections to your school network; filtering of personal devices; breakages and insurance; access to devices for all learners; avoiding potential classroom distraction; network connection speeds; types of devices; charging facilities; total cost of ownership.

Schools may consider implementing the use of Bring Your Own Devices (BYOD) as a means of reducing expenditure on school provided devices. However, it is important to remember that the increased network management costs and overheads involved in implementing this properly are likely to counterbalance or outweigh any savings.

The use of devices brings both real benefits and challenges for the whole school community – including practitioners - and the only effective way for a school to implement these successfully is to involve the whole school community from the outset. Before the school embarks on this path, the risks and benefits must be clearly identified and shared with all stakeholders.

A range of device implementations is possible. The school should consider the following statements and remove those that do not apply to their planned implementation approach.

* The school acceptable use agreements for staff, learners and parents/carers will give consideration to the use of devices
* The school allows: (the school should complete the table below to indicate which devices are allowed and define their access to school systems)

|  |  |  |
| --- | --- | --- |
|  | **School Devices** | **Personal Devices** |
|  | School owned and allocated to a single user | School owned for use by multiple users | Authorised device[[1]](#footnote-1) | Learner owned | Staff owned | Visitor owned |
| Allowed in the school | **Yes** | **Yes** | **Yes** | Yes/No[[2]](#footnote-2) | Yes/No**10** | Yes/No**10** |
| Full network access | *Yes* | *Yes* | *Yes* |  |  |  |
| Internet only |  |  |  |  |  |  |
| No network access |  |  |  |  |  |  |

* **The school has provided technical solutions for the safe use of school devices/personal devices (delete/amend as appropriate):**
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* **All school devices are controlled though the use of a Mobile Device Management (MDM) solution.**
* **Appropriate access control is applied to all devices according to the requirements of the user.**
* **The school has addressed broadband performance and capacity to ensure that core educational and administrative activities are not negatively affected by the increase in the number of connected devices.**
* **For all devices, filtering will be applied to the internet traffic and attempts to bypass this are not permitted.**
* **Appropriate exit processes are implemented for devices no longer used at a school location or by an authorised user**. These may include: revoking the link between MDM solution and the device; removing proxy settings; ensuring no sensitive data is retained on the device; uninstalling school-licenced software etc..
* *All school devices are subject to routine and pro-active monitoring.*

When personal devices are permitted:

* All personal devices are restricted through the implementation of technical solutions that provide appropriate levels of network access.
* Personal devices are brought into the school entirely at the risk of the owner and the decision to bring the device in to the school lies with the user (and their parents/carers) as does the liability for any loss or damage resulting from the use of the device in school.
* The school accepts no responsibility or liability in respect of lost, stolen or damaged devices while at school or on activities organised or undertaken by the school (the school recommends insurance is purchased to cover that device whilst out of the home).
* The school accepts no responsibility for any malfunction of a device due to changes made to the device while on the school network or whilst resolving any connectivity issues.
* The school recommends that the devices are made easily identifiable and have a protective case to help secure them as the devices are moved around the school. Passwords, PINs or alternative security controls (i.e. biometrics) should be set on personal devices to aid security.
* The school is not responsible for the day-to-day maintenance or upkeep of personal devices such as the charging, the installation of software updates or the resolution of hardware issues.
* **Users are expected to act responsibly, safely and respectfully in line with current acceptable use agreements, in addition:**
	+ **Devices may not be used in tests or exams.**
	+ **Visitors should be provided with information about how and when they are permitted to use devices in line with local safeguarding arrangements.**
	+ **Users are responsible for keeping their device up to date through software, security and app updates. The device is virus protected and should not be capable of infecting the network.**
	+ **Users are responsible for charging their own devices and for protecting and looking after their devices whilst in the school.**
	+ **Personal devices should be charged before being brought to the school as the charging of personal devices is not permitted during the school day.**
	+ **Devices must be in silent mode on the school site and on school buses.**
* **School devices are provided to support learning. It is expected that learners will bring devices to the school as required.**
* **The changing of settings (exceptions include personal and accessibility settings by the user that would stop the device working as it was originally set up and intended to work is not permitted.**
* **The software/apps originally installed by the school must remain on the school owned device in usable condition and be easily accessible at all times. From time to time the school may add software applications for use in a particular lesson. Periodic checks of devices will be made to ensure that users have not removed required apps.**
* **The school will ensure that devices contain the necessary apps for schoolwork. Apps added by the school will remain the property of the school and will not be accessible to learners on authorised devices once they leave the school roll. Any apps bought by the user on their own account will remain theirs.**
* **Users should be mindful of the age limits for app purchases they use and should ensure they read the terms and conditions before use.**
* **Users must only photograph people with their permission. Users must only take pictures or videos that are required for a task or activity. All unnecessary images or videos will be deleted immediately.**
* Devices may be used in lessons in accordance with teacher direction.
* Staff owned devices should not be used for personal purposes during teaching sessions, unless in exceptional circumstances.
* Printing from personal devices will not be possible.

### Insurance

Schools that have implemented an authorised device approach (1:1 deployment) may wish to consider how they will insure these devices and should include details of the claims process in this policy.

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1. Authorised device – purchased by the learner/family through a school-organised scheme. This device may be given full access to the network as if it were owned by the school. [↑](#footnote-ref-1)
2. The school should add below any specific requirements about the use of personal devices in the school e.g. storing in a secure location, use during the day, liability, taking images etc.. [↑](#footnote-ref-2)