

Professional Learning Journey: playlists produced by schools

Below is a list of schools and the content of the playlists produced that outline the development journeys undertaken over the past few years as professional pioneer/lead enquiry schools. Additional case study playlists are also being produced around professional enquiry and modern foreign languages in primary schools.

The content of the playlists do not provide prescription or recommend a particular approach that must be adopted. They are presented to show different ways of how schools have worked towards addressing components of the Professional Learning Journey (PLJ). A trailer for the PLJ is available [here](#).

| School | Playlist content | Publication date |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Héronsbridge | Development of Heronsbridge's core values aligned to the four purposes, how this was established and involvement of stakeholders. | 28/2/2020 |
| Cadoxton Primary | Change management through the development of whole school relationships policy and the involvement of different stakeholders. | 27/3/2020 |
| King Henry VIII | Use of peer review and peer enquiry cycles for whole school and departmental self-evaluation and development of learning leadership. | 27/3/2020 |
| YGG Bro Edern | The journey of development: the implementation of expressive arts from concept, change management and implementation. | April 2020 |
| Treorchy Comprehensive | Change management in the development of a thematic curriculum. | April 2020 |
| Langstone Primary School | Curriculum design in practice. Playlist and explainers around resources associated with the school's work on developing a purposes-led curriculum. | April 2020 |
| YGG Llangynwyd | Developments to performance management and the enquiry on a page programme. | April 2020 |
| Gilwern Primary School | Putting the school vision into practice via the professional teaching and learning standards and staff mutual support. | April 2020 |
| YG Cynwyd Sant | Team learning and collaboration – using triads to develop teaching and support staff. | April 2020 |
| Maesteg School | Strategic staffing structure aligned to new curriculum. Development of faculty approach, including roles and responsibilities. | April 2020 |
| Millbrook Primary School | From a school motto to a meaningful whole school vision | April 2020 |
| Blaenavon Heritage VC School | Using schools as learning organisations to formulate a whole school vision. | April 2020 |
| Y Pant Comprehensive School | Development of a change culture for staff via whole school and staff professional learning systems. | April 2020 |
| Ystrad Mynach Primary School | The flourish curriculum – using experiences as the cornerstone for aligning four purposes and developing curriculum content. | April 2020 |

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|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Cardiff High School | School vision and teacher agency for individual professional development. Staff professional learning via a coaching and mentoring programme. | April 2020 |
| Romilly Primary School | The four purposes and development of a process curriculum. | April 2020 |
| Heronbridge Special School | The principles behind the staff development structure and programme, including link to the professional standards, training board and peer to peer training. | April 2020 |
| Ysgol Bodfeurig and Ysgol Tregarth | Developing the school as a learning organisation including whole school structures, staff development, engagement from stakeholders and learner experiences. | September 2020 |
| Victoria CP Primary | The story of the development of the school's vision and the involvement of governors and pupils. | September 2020 |
| Ysgol Aberconwy | Using school as learning organisations in change management via whole school staff professional learning structures. | September 2020 |
| Ysgol Corn Hir | Distributed leadership, leading change and preparing for the new curriculum. Development of internal and local training programmes and logistical aspects for senior and middle leaders. | September 2020 |
| Cadoxton Primary school | Development of whole school staffing and responsibilities with specific focus on development of support staff using the schools as learning organisations model. | September 2020 |
| Ysgol Cynwyd Sant | Strategic development of Welsh. Developments within the school (Siarter Iaith) and working beyond the school with an English medium primary school. | September 2020 |

Additional Playlists and publication dates

| School | Playlist content | Publication date |
|-----------------------------|------------------------------------------------------------------------------------------------|------------------|
| Cwmtawe Community School | National Professional Enquiry Project (NPEP) case study: using differentiation | 27/3/2020 |
| Ysgol Gymraeg Bro Morgannwg | NPEP case study: increasing staff engagement in enquiry | 27/03/2020 |
| St Gwladys Primary School | NPEP case study: foundation phase pedagogy | 31/03/2020 |
| Roath Park Primary School | Case study: developing modern foreign languages in a primary school setting. | 31/03/2020 |
| Millbrook Primary School | Case study: teaching Mandarin in the primary school. | September 2020 |
| Ysgol Bro Tryweryn | NPEP Case study: Do growth mindset skills promote independent work in learners? | September 2020 |