

## **A sample template for a School Sex Education Policy**

### **Introduction**

The policy should provide a brief explanation to show how the policy addresses legal requirements, national strategies and Welsh Assembly Government guidance such as:

- Education Act 1996
- Sexual Health and Wellbeing Action Plan, 2010 -2015
- guidance on sex and relationships education (SRE) in schools
- the requirements of the *Personal and social education framework for 7 to 19-year-olds*.

### **Links with other policies**

The policy should be cross-referenced to related policies which might include:

- personal and social education (PSE)
- confidentiality
- safe guarding/child protection
- anti-bullying (including procedures for dealing with homophobic bullying)
- equality and diversity.

### **Rationale**

The policy should outline the school's vision of SRE within the school's values framework.

### **Aims**

The policy should outline school-specific aims of SRE and expected outcomes for learners.

### **The management and organisation of SRE**

The policy should provide a brief description of school specific roles and responsibilities of the:

- governing body
- head teacher and senior leaders
- the PSE/SRE coordinator.

### **The delivery of the SRE programme**

The policy should provide a brief description of how SRE forms part of the school's PSE provision and the contribution made by other curriculum areas to the delivery of SRE. School specific information might include:

- who is responsible for providing the programme, e.g. class teacher/form tutor, specially trained staff, health professionals.
- the make up of teaching groups, e.g. mixed gender groups
- time allocation.

### **The content of the SRE programme**

The policy should set out the content of the SRE programme for each year group, summarising when key themes are introduced. This might be presented as a curriculum overview grid showing continuity and progression within and across key stages.

### **Specific sexual health issues**

The policy should provide a brief description of school specific parameters for and approaches to teaching about potentially sensitive issues.

### **Resources**

The policy should provide a brief description of the specific resources used to deliver the SRE programme.

### **Confidentiality**

The policy should outline:

- what additional support teachers can give to learners regarding advice, counselling and treatment
- how personal disclosures to teachers will be dealt with.

### **Involving learners**

The policy should specify how the views of learners will be sought and describe how the SRE programme meets the needs of all learners to include:

- how the specific needs of boys and girls are addressed
- how the perspectives of learners from different cultural and religious backgrounds are addressed.

### **Continuing professional development**

The policy should explain the arrangements for:

- identifying the professional development needs of staff
- meeting the training needs of key staff
- sharing effective practice.

### **Working with parents/carers and the wider community**

The policy must contain an explicit statement about the right of parents/carers to withdraw their child from sex education and how such requests are managed. The policy should also explain the arrangements for:

- consulting with parents/carers and the wider community
- making the policy available to parents/carers, e.g. in the school prospectus, other curriculum guidance materials, school website
- making SRE resources available to parents/carers.

### **The involvement of health professionals and external agencies**

The policy should summarise how health professionals and external agencies, if any, contribute regularly to the delivery of the SRE programme.

### **Monitoring and evaluation**

The policy should explain:

- who is responsible for monitoring standards of SRE learning and teaching
- the arrangements for involving young people
- how findings contribute to the school's self-evaluation process.

### **Arrangements for reviewing and updating the policy**

The policy should explain:

- the date the policy was agreed by staff/governors

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- the arrangements for consulting with young people
- how frequently the policy will be reviewed.