

## **Foundation Phase Profile**

### Scoring for 'Disapplied' and

'Not Awarded'

#### 1. Introduction

This document provides guidance on how to calculate Area of Learning (AoL) outcomes in the Foundation Phase Profile, when skills ladder outcomes with teacher assessment codes 'D', representing 'disapplied', and/or 'N', representing 'not awarded', are present.

#### 1.1 Use of code D and code N

**Code D: Disapplied under sections 113–116 of the Education Act 2002** Only in very rare circumstances will there be a need to disapply a child from a skills ladder. For further information about the disapplication process, please seek guidance from the *Statutory assessment arrangements for the Foundation Phase and end of Key Stages 2 and 3.* 

#### Code N: Not awarded a level for reasons other than disapplication

This code should only be used in exceptional circumstances where a teacher has insufficient evidence and knowledge on which to base a teacher assessment. In general terms we would expect that even where a pupil has poor attendance, an assessment should be made based on evidence and knowledge gathered when the pupil has been present.

Where pupils have started their Reception Year on, or just before, the National Data Collection (NDC) on roll date (the second Tuesday in May) there will be in excess of six weeks contact with the pupil to carry out a baseline assessment before the final NDC submission deadline. Therefore code N would not be appropriate to use for this situation, unless other exceptional circumstances exist which prevent a teacher from getting the evidence and knowledge required.

**NB:** Rules for calculating AoL outcomes are different for the Compact Profile and Full Profile. If you are undertaking a statutory baseline assessment you will need to apply the Compact Profile rules.

#### 2. Rules for the Compact Profile

**2.1** Example of the Compact Profile Form for Personal and Social Development, Well-being and Cultural Diversity:

Name of Child				Date of	assessment						
Personal and Social Development, Well-being and Cultural Diversity											
	Social interaction	Behavioural regulation	Response to others	Independence in personal care	Score	Outcome					
Not awarded an outcome	Ν	N	N	N	N	Not awarded (N)					
Disapplied	D	D	D	D	D	Disapplied on more than one skill ladder (D)					
Working towards lowest outcome	1/4	1/4	1/4	1/4	1–3	Working towards Bronze (W)					
Bronze	1	1	1	1	3¼-6	Bronze (Z)					
Silver	2	2	2	2	6¼-10¾	Silver (S)					
Gold	3	3	3	3	11–16 <sup>3</sup> ⁄4	Gold (G)					
Outcome 1	5	5	5	5	17–26¾	Outcome 1 (1)					
Outcome 2	8	8	8	8	27–38	Outcome 2 (2)					
Outcome 3	11	11	11	11	39–50	Outcome 3 (3)					
Outcome 4	14	14	14	14	51–62	Outcome 4 (4)					
Outcome 5	17	17	17	17	63–74	Outcome 5 (5)					
Outcome 6	20	20	20	20	75-86	Outcome 6 (6)					
Above Outcome 6	23	23	23	23	87–92	Above Outcome 6 (A)					
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#### Foundation Phase Profile - Compact Profile Form

#### 2.2 Calculation Rules for AoLs with skills ladders with codes D and/or N:

The Compact Profile consists of 4 skills ladders for each of the 4 AoLs. The method of scoring to adapt for any skills ladders scored as 'N' or 'D' is therefore the same for each.

A full list of possible skills ladder combinations with 'N' and 'D' is provide at section 2.3 below.

An outcome other than 'N' or 'D' is attainable for each AoL provided only 1 of the skills ladders is marked as 'N' or 'D'.

Scenario 1:	Only 1 skills ladder is N or D					
Scores are scaled up to allow for the fact that one skills ladder is missing:						
AoL Score = (4 ÷	3) x sum of scores of skills ladders which are not N or D					

If the AoL score falls between 2 outcome boundaries, round down to the lower outcome.

Scenario 2:	2 or more skills ladders are N and none are D
AoL Score and O	utcome = N

In line with other assessment arrangements across the curriculum, the overriding factor is whether one or more skills ladders has been disapplied. Therefore, if 2 or more skills ladders are scored as 'N' or 'D' and at least one of these is 'D' then the overall Score and Outcome will be 'D' as shown in the remaining scenarios below:

Scenario 3:	2 or more skills ladders are D					
AoL Score and O	utcome = D					

Scenario 4:	at least 1 skills ladder is N and 1 is D

AoL Score and Outcome = D

#### 2.3 Skills ladder combinations matrix:

Examp	ole skills l	adder sce	enarios		
Skills ladder	Skills ladder	Skills ladder	Skills ladder	Scenario	AoL Score and Outcome
1	2	3	4		
Ν	1	1	1	1	Score = 4, Outcome = Bronze (Z)
Ν	Ν	1	1	2	Score and Outcome = N
Ν	Ν	Ν	1	2	Score and Outcome = N
Ν	Ν	Ν	Ν	2	Score and Outcome = N
D	1	1	1	1	Score = 4, Outcome = Bronze (Z)
D	D	1	1	3	Score and Outcome = D
D	D	D	1	3	Score and Outcome = D
D	D	D	D	3	Score and Outcome = D

N	D	1	1	4	Score and Outcome = D
N	Ν	D	1	4	Score and Outcome = D
N	Ν	Ν	D	4	Score and Outcome = D
D	D	Ν	1	4	Score and Outcome = D
D	D	D	Ν	4	Score and Outcome = D

#### 3. Rules for the Full Profile

**3.1** Example of the Full Profile Form for Personal and Social Development, Well-being and Cultural Diversity:

Name of child				Date of a	assessment					
Personal and Social Development, Well-Being and Cultural Diversity										
	Social interaction	Behavioural regulation	Response to others	Independence in personal care	Engagement	Emotional expression		0		
Not owerded	N	N	N	N	N	N		Score	Outcome	
Not awarded	N	IN	IN	IN	IN	N		N	Not awarded (N)	
Disapplied	D	D	D	D	D	D		D	Disapplied on more than one skill ladder (D)	
Working towards lowest outcome	1/4	1⁄4	1/4	1/4	1/4	1/4		1-3¾	Working towards Bronze (W)	
Bronze	1	1	1	1	1	1		4-9	Bronze (Z)	
Silver	2	2	2	2	2	2	1 1	9¼-15	Silver (S)	
Gold	3	3	3	3	3	3	1 [	15¼-24¾	Gold (G)	
Outcome 1	5	5	5	5	5	5		25-39¾	Outcome 1 (1)	
Outcome 2	8	8	8	8	8	8		40-57	Outcome 2 (2)	
Outcome 3	11	11	11	11	11	11		58-75	Outcome 3 (3)	
Outcome 4	14	14	14	14	14	14		76-93	Outcome 4 (4)	
Outcome 5	17	17	17	17	17	17		94-111	Outcome 5 (5)	
Outcome 6	20	20	20	20	20	20		112-129	Outcome 6 (6)	
Above Outcome 6	23	23	23	23	23	23		130-138	Above Outcome 6 (A)	
	-	+ ·	+	+ +	-	+	=			

Foundation Phase Profile – Full Profile Form

#### 3.2 Calculation Rules for AoLs with skills ladders with D and N

As the number of skills ladders in each of the AoLs varies in the Full Profile the methods for calculating the scores will differ slightly, although the fundamental principles will be the same as the Compact Profile and for each AoL.

A full list of possible skills ladder combinations with 'N' and 'D' is displayed within each scenario below.

# **3.2.1** Personal and Social Development, Well-being and Cultural Diversity (PSDWCD), <u>and</u> Physical Development (PD) (6 skills ladders each)

	Only 1 or 2 skills ladders are N and/or D							
	Ν	1	1	1	1	1		
Scenario 1:	D	1	1	1	1	1		
ocenano 1.	Ν	N	1	1	1	1		
	N	D	1	1	1	1		
	D	D	1	1	1	1		

Scores are scaled up to allow for the fact that one or two skills ladders are missing as appropriate:

**AoL Score =** sum of scores  $\times$  (6  $\div$  number of skills ladders where the score is <u>not</u> N or D)

If the AoL score falls between 2 outcome boundaries round down to the lower outcome boundary.

In the last example above the **AoL score** =  $4 \times (6 \div 4) = 6$ 

and the AoL outcome = Bronze (Z)

Scenario 2:	3 or more skills ladders are N and none are D							
	N	N	N	1	1	1		
	N	N	N	N	1	1		
	N	N	N	N	Ν	1		
	N	N	N	N	N	N		
AoL Score and Outcome = N								

If 3 or more skills ladders are N or D and one or more of these is D then the overall Score and Outcome will be D as shown in the remaining scenarios below:

	3 or more skills ladders are D							
	D	D	D	1	1	1		
	D	D	D	D	1	1		
	D	D	D	D	D	1		
	D	D	D	D	D	D		
Scenario 3:	D	D	D	Ν	1	1		
	D	D	D	Ν	Ν	1		
	D	D	D	Ν	Ν	N		
	D	D	D	D	Ν	1		
	D	D	D	D	Ν	N		
	D	D	D	D	D	N		
AoL Score and Outcome = D								

	at least 1 skills ladder is N and 2 are D							
Scenario 4:	D	D	N	1	1	1		
	D	D	N	N	1	1		
	D	D	N	N	Ν	1		
	D	D	Ν	Ν	Ν	N		
AoL Score and Outcome = D								

	at least 2 skills ladders are N and 1 is D						
Scenario 5:							
	D	Ν	Ν	1	1	1	
	D	N	Ν	Ν	1	1	
	D	N	N	N	Ν	1	
	D	Ν	Ν	Ν	Ν	N	
AoL Score and Outcome = D							

**3.2.2** Language, Literacy and Communication Skills (LLCS) (14 skills ladders) <u>and</u> Mathematical Development (MD) (17 skills ladders)

As there are more skills ladders in LLCS and MD, an outcome can still be determined even if 3 skills ladders are N or D – as opposed to 2 for PSDWCD and PD.

A full list of possible skills ladder combinations is not provided for each scenario. Given the greater number of skills ladders in LLCS and MD, the combinations would be numerous and an illustration of these would not necessarily be helpful.

Scenario 1:	Only 1- 3 skills ladders are N and/or D			ills ladders are N and/or D
	D	D N N Remaining 11 skills ladders are 1		
Scores are scaled up to allow for the fact that up to 3 skills ladders are missing:				
<b>AoL Score =</b> sum of scores $\times$ (total number of skills ladders $\div$ number of skills ladders where the score is <u>not</u> N or D)				
Total numbers of skills ladders in this calculation will be 14 for LLCS and 17 for MD				
If the AoL score falls between 2 outcome boundaries round down to the lower outcome boundary.				
In the LLSC example given above the <b>AoL score</b> =11 $x (14 \div 11) = 14$				
and the AoL outcome = Bronze (Z)				

Scenario 2:	4 or more skills ladders are N and none are D
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AoL Score and Outcome = N

If 4 or more skills ladders are N or D and one or more of these is D then the overall Score and Outcome will be D as shown in the remaining scenarios below:

Scenario 3:	4 or more skills ladders are D	
AoL Score and O	Putcome = D	

Scenario 4:	at least 1 skills ladder is N and 3 are D
AoL Score and O	utcome = D

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AoL Score and Outcome = D

Scenario 6:	at least 2 skills ladders are N and 2 are D
AoL Score and O	utcome = D