

Annex C: The Compact Profile Form

Foundation Phase Profile - Compact Profile Form

Name of Child Date of assessment

Personal and Social Development, Well-being and Cultural Diversity

| | Social interaction | Behavioural regulation | Response to others | Independence in personal care | Score | Outcome |
|--------------------------------|--------------------|------------------------|--------------------|-------------------------------|--------|--|
| Not awarded an outcome | N | N | N | N | N | Not awarded (N) |
| Disapplied | D | D | D | D | D | Disapplied on more than one skill ladder (D) |
| Working towards lowest outcome | ¼ | ¼ | ¼ | ¼ | 1–3 | Working towards Bronze (W) |
| Bronze | 1 | 1 | 1 | 1 | 3¼–6 | Bronze (Z) |
| Silver | 2 | 2 | 2 | 2 | 6¼–10¾ | Silver (S) |
| Gold | 3 | 3 | 3 | 3 | 11–16¾ | Gold (G) |
| Outcome 1 | 5 | 5 | 5 | 5 | 17–26¾ | Outcome 1 (1) |
| Outcome 2 | 8 | 8 | 8 | 8 | 27–38 | Outcome 2 (2) |
| Outcome 3 | 11 | 11 | 11 | 11 | 39–50 | Outcome 3 (3) |
| Outcome 4 | 14 | 14 | 14 | 14 | 51–62 | Outcome 4 (4) |
| Outcome 5 | 17 | 17 | 17 | 17 | 63–74 | Outcome 5 (5) |
| Outcome 6 | 20 | 20 | 20 | 20 | 75–86 | Outcome 6 (6) |
| Above Outcome 6 | 23 | 23 | 23 | 23 | 87–92 | Above Outcome 6 (A) |
| | + | + | + | = | | |

Language, Literacy and Communication Skills

| | Oracy – Listening and understanding | Oracy – Phonological awareness | Oracy – Expressive language | Reading – Understanding reading materials | Score | Outcome |
|--------------------------------|-------------------------------------|--------------------------------|-----------------------------|---|--------|--|
| Not awarded an outcome | N | N | N | N | N | Not awarded (N) |
| Disapplied | D | D | D | D | D | Disapplied on more than one skill ladder (D) |
| Working towards lowest outcome | ¼ | ¼ | ¼ | ¼ | 1–3 | Working towards Bronze (W) |
| Bronze | 1 | 1 | 1 | 1 | 3¼–6 | Bronze (Z) |
| Silver | 2 | 2 | 2 | 2 | 6¼–10¾ | Silver (S) |
| Gold | 3 | 3 | 3 | 3 | 11–16¾ | Gold (G) |
| Outcome 1 | 5 | 5 | 5 | 5 | 17–26¾ | Outcome 1 (1) |
| Outcome 2 | 8 | 8 | 8 | 8 | 27–38 | Outcome 2 (2) |
| Outcome 3 | 11 | 11 | 11 | 11 | 39–50 | Outcome 3 (3) |
| Outcome 4 | 14 | 14 | 14 | 14 | 51–62 | Outcome 4 (4) |
| Outcome 5 | 17 | 17 | 17 | 17 | 63–74 | Outcome 5 (5) |
| Outcome 6 | 20 | 20 | 20 | 20 | 75–86 | Outcome 6 (6) |
| Above Outcome 6 | 23 | 23 | 23 | 23 | 87–92 | Above Outcome 6 (A) |
| | + | + | + | = | | |

If any skill ladders are marked with the outcomes 'Not awarded' or 'Disapplied' additional scoring rules should be taken into account. These rules can be found on the Foundation Phase Profile pages on the Welsh Government website.

| Mathematical Development | | | | | | |
|--------------------------------|---------------------------------|----------|-------|---------|--------|--|
| | Reciting and sequencing numbers | Counting | Shape | Pattern | Score | Outcome |
| Not awarded an outcome | N | N | N | N | N | Not awarded (N) |
| Disapplied | D | D | D | D | D | Disapplied on more than one skill ladder (D) |
| Working towards lowest outcome | ¼ | ¼ | ¼ | ¼ | 1–3 | Working towards Bronze (W) |
| Bronze | | 1 | 1 | 1 | 3¼–6 | Bronze (Z) |
| Silver | 2 | 2 | 2 | 2 | 6¼–10¾ | Silver (S) |
| Gold | 3 | 3 | 3 | 3 | 11–16¾ | Gold (G) |
| Outcome 1 | 5 | 5 | 5 | 5 | 17–26¾ | Outcome 1 (1) |
| Outcome 2 | 8 | 8 | 8 | 8 | 27–38 | Outcome 2 (2) |
| Outcome 3 | 11 | 11 | 11 | 11 | 39–50 | Outcome 3 (3) |
| Outcome 4 | 14 | 14 | 14 | 14 | 51–62 | Outcome 4 (4) |
| Outcome 5 | 17 | 17 | 17 | 17 | 63–74 | Outcome 5 (5) |
| Outcome 6 | 20 | 20 | 20 | 20 | 75–86 | Outcome 6 (6) |
| Above Outcome 6 | 23 | 23 | 23 | 23 | 87–92 | Above Outcome 6 (A) |
| | + | + | + | = | | |

| Physical Development | | | | | | |
|--------------------------------|---------------------------------|----------------------|---------|-------------------|--------|--|
| | Holding a mark-making implement | Coordinated movement | Drawing | Fine manipulation | Score | Foundation Phase Outcome |
| Not awarded an outcome | N | N | N | N | N | Not awarded (N) |
| Disapplied | D | D | D | D | D | Disapplied on more than one skill ladder (D) |
| Working towards lowest outcome | ¼ | ¼ | ¼ | ¼ | 1–3 | Working towards Bronze (W) |
| Bronze | 1 | 1 | | 1 | 3¼–6 | Bronze (Z) |
| Silver | 2 | 2 | 2 | 2 | 6¼–10¾ | Silver (S) |
| Gold | 3 | 3 | 3 | 3 | 11–16¾ | Gold (G) |
| Outcome 1 | 5 | 5 | 5 | 5 | 17–26¾ | Outcome 1 (1) |
| Outcome 2 | 8 | 8 | 8 | 8 | 27–38 | Outcome 2 (2) |
| Outcome 3 | 11 | 11 | 11 | 11 | 39–50 | Outcome 3 (3) |
| Outcome 4 | 14 | 14 | 14 | 14 | 51–62 | Outcome 4 (4) |
| Outcome 5 | 17 | 17 | 17 | 17 | 63–74 | Outcome 5 (5) |
| Outcome 6 | 20 | 20 | 20 | 20 | 75–86 | Outcome 6 (6) |
| Above Outcome 6 | 23 | 23 | 23 | 23 | 87–92 | Above Outcome 6 (A) |
| | + | + | + | = | | |